

**AFFNS Nursery School**  
**Curriculum Overview 2025-26 (3–4-year-olds)**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
The Big Question	Who is My Family?	When do we celebrate celebration?	How do people help us?	How do things work?	Why do things grow?	When do we go on a journey?
Core Texts	Shark in the Park on a Windy Day	Polar Bear, Polar Bear	The Runaway Chapati	We're Going to Find a Monster	Jack and the Beanstalk	The Troll
Phonics	Phase 1 –Aspect 1 & 2 Environmental Sounds, Instrumental Sounds	Phase 1- Aspect 2 & 3 Instrumental Sounds, Body Percussion	Phase 1 – Aspect 4 Rhythm and Rhyme	Phase 1 –Aspect 5 Alliteration	Phase 1 – Aspect 6 Voice Sounds, Initial Sounds	Phase 1- Aspect 7 Oral Blending and Segmenting
Rhymes	Tommy Thumb  Neck, Elbows, Hips and Feet  Hey Diddle Diddle  5 Currant Buns  Here We Go Round the Mulberry Bush	Christman Rhyme  Twinkle, Twinkle, Chocolate Bar  Little Miss Muffet  10 Little Elves  Reindeer Cokey	One, Two, Buckle my Shoe  Hickory, Dickory, Dock 1-4 o'clock  Miss Polly had a Dolly  5 Little Firefighters  Ring-a-Ring o Roses	Chick, Chick, Chicken  Baa, Baa, Pink Sheep  London Bridge is Falling Down  One Man and his Dog  Farmers in the Den	Tiny Caterpillar on a Leaf  Incy Wincy Caterpillar  Mary, Mary, Quite Contrary  Zoom, Zoom, Zoom, We're Going to the Moon  There was a Princess Long Ago	Frere Jacques  Row, Row, Row your Boat (alternatives verses)  Sing a Song of Sixpence  10 Fat Sausages  Orange and Lemons
Mathematical Development	More than, fewer than and same  Explore and build with shapes and objects  Explore repeats (patterns)  Hear and say number names	Begin to order number names  I see 1, 2, 3  Join in with repeats (pattern)  Explore position and space	Show me 1, 2, 3  Move and label 1, 2, 3  Explore position and routes  Explore patterns	Take and give 1, 2, 3  Match, talk, push and pull  Talk about dots  Compare and sort collections	Lead on own repeats (Pattern)  Start to puzzle  Making patterns together  Make games and actions	Show me 5  My own pattern  Stop at 1, 2, 3, 4  Match, sort and compare
Festivals and Celebrations	Harvest  Birthdays	Diwali  Bonfire Night  Children in Need  Christmas	Lunar New Year  Mental Health Week (3-9 February)  Shrove Tuesday	World Book Day  Easter  Mother's Day/Special Person Day  Ramadan (28 Feb-30 March)  Comic Relief	Eid	Father's Day/Special Person Day

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Self Help Skills Focus	Take off simple clothing such as hats, socks and shoes  Begin to put on coats and cardigans with help  Start to attempt large fastenings like Velcro  Wash and dry hands with reminders  Use the toilet may need adult help  Brush teeth with adult guidance  Pour small drinks and self access snack items with support  Begin tidying up plates, cups and utensils with adult assistance  Use a child safe knife to butter/ cut soft food		Begin putting on coats and jackets independently with some support for zips or buttons  Start to manage simple clothes fastening e.g. velcro, snaps, large buttons) by themselves  Practice removing clothing independently and putting items in correct place  Wash and dry hands more thoroughly, needing fewer reminders  Use the toilet with increasing independence, manage clothes with occasional support  Brush teeth with increasing support control, understanding why it is important  Select snack items and pour drinks independently with minimal help  Use child safe knife to butter and cut foods with supervision  Wash and dry hands		Put on and take off coats, cardigans, jumpers and shoes independently  Do up large zips and buttons with minimal support  Begin to manage all basic dressing tasks confidently, including organising own clothing during routines  Independently wash and dry hands at the correct times, understanding hygiene  Confidently use the toilet and manage clothes independently  Brush teeth thoroughly and understand the importance of oral hygiene  Independently select and prepare their own snack, pour drinks and cut/spread safely  Collect all items needed for snack and tidy up independently afterwards.	
Enrichment	Mother/Father and baby Visit	Delamere Forest trip  Christmas Party Day  Visit to local nursing home	Chinese New Year food tasting  Firefighters Visit  PCSO Visit  Family member visit with care job	Farm Trip  Hatching Caterpillars  Visit to local nursing home	Story Barn Trip	Visits from new teachers
		Visitors - Where possible, stereotypes are to be challenged eg Female firefighter, sports people with disabilities; blended families				
Parental Links	Stay and Play (Literacy)  Parents' Meetings  SEND Parents' meetings  Home Learning via School Spider  Knowledge Organisers	Home Visits for Spring intake  Christmas Performance  Home Learning via School Spider  Singing at Care Home  Knowledge Organisers	Stay and Play (Marvellous Maths)  Knowledge Organisers  Home Learning via School Spider	Parents' Meetings  SEND Parents' meetings  Home Visits for summer intake  Home Learning via School Spider  Knowledge Organisers	Stay and Play (Ready for Reception)  Home Learning via School Spider  Knowledge Organisers	End of Year Reports  Primary School transition meetings  SEND Transition meetings  Home Visits for autumn intake  Home Learning via School Spider  Knowledge Organisers  Summer Fayre  New parents' meeting

