

AFFNS Nursery School
Curriculum Overview 2024-25 (2-year-olds)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
The Big Question	Who is in my family?	How do we celebrate?	Who helps us?	What do we see at the farm?	What grows from a seed?	What is a journey?
Core Texts:	Shark in the Park	Brown Bear, Brown Bear	Gingerbread Man	We're Going on a Bear Hunt	Jasper's Beanstalk	Three Billy Goats Gruff
Phonics:	Phase 1 Phonics Aspects 1-3	Phase 1 Phonics Aspects 1-3	Phase 1 Phonics Aspects 1-3	Phase 1 Phonics Aspects 1-3	Phase 1 Phonics Aspects 1-3	Phase 1 Phonics Aspects 1-3
Rhymes:	Finger family Heads Shoulders Knees and Toes Wind the bobbin up Two Little Dicky Birds	Sleeping Bunnies Twinkle Twinkle Little Star Jack and Jill 1 Elephant Went out to play	It's raining, Its pouring Hickory, Dickory, Dock Humpty Dumpty 3 Cheeky Monkeys	Old Macdonald had a Farm Baa, Baa Black Sheep Grand old duke of York 3 Little Ducks	Round and round the garden Incy Wincey Spider Open shut them, open shut 5 Little Speckled Frogs	The Wheels on the Bus Row, Row, Row your boat I'm a little teapot 1,2,3,4,5 Once I caught a fish alive
Mathematical Development	Counting Singing number rhymes Fast recognition of 1 or 2 objects and pairs	Counting Singing number rhymes Using the language of more, fewer in play	Counting Singing number rhymes Talk about shapes in play and recognise when two objects are the same shape	Counting Singing number rhymes Notice, recreate and talk about patterns in play	Counting Singing number rhymes Discuss size through stories and play	Counting Singing number rhymes Use and understand in/out/under/over
Festivals and Celebrations:	Harvest Birthdays	Bonfire Night Children in Need Christmas	Shrove Tuesday Mental Health Week (3-9 February)	World Book Day Easter Mother's Day/Special Person Day Comic Relief		Father's Day/ Special Person Day

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Self Help Skills Focus:	Wash hands with support Roll up sleeves with support Drinking from an open cup Recognise own belongings	Roll up sleeves independently Turn taps on/off and wash hands Dry hands with a paper towel Drink from an open cup	Undo straps on nappy Attempt to wipe own bottom Fasten shoes Pour own drink with support	Pull down trousers with support Sit on potty/toilet Take off shoes with support Pour own drink	Tidy up objects in the classroom, place items in the correct baskets Use a dustpan and brush Take of shoes Find own cup and bowl for snack	Navigate nursery environment inside and outside independently ready for 3-4 room Put shoes on with support
Enrichment:		Delamere Forest Trip Christmas Party Day	Firefighters Police Visit	Visit to the farm Caterpillars	Story barn trip	
Parental Links:	Stay and Play (Songs and rhymes) Parents' Meetings/2-year check meetings SEND parents' meetings Knowledge organisers Home learning via School Spider	Home visits for spring term Christmas performance Knowledge organisers Home learning via School Spider New parents' meetings	Stay and Play (Marvellous Maths) Knowledge organisers Home learning via School Spider	Parents' meetings/2-year check meetings SEND Parents' meetings Knowledge organisers Home learning via School Spider Home visits for summer intake New parents' meetings	Stay and Play (Ready for moving up) Knowledge organisers Home learning via School Spider	2-year check parent meetings SEND transition meetings Home learning via School Spider New parents' meetings Home visits for autumn term Summer fayre
	Home visits for all new children, as and when required					